Children using The Shichida Method™ have demonstrated abilities such as:
- photographic memory
- super IQ
- imaging power
- speed learning
- multiple languages mastery
- computer-like calculation
- perfect pitch (music mastery)
- creative talent
- sports excellence
- superb intuition
- schooling success
- joy!

The Shichida Method™

Every child has his own dream
Every child needs to be inspired for the future

For enquiries and consultation, please email:
enquiries@shichidamethod.com

For more information, please visit:
www.shichidamethod.com
Dear Parents,

We have crossed the threshold of the 21st Century. What will this new era bring? I am convinced it will be a brilliant century full of hope, one that will transform the world.

In the first 3 years of life, it is important to provide as much as a baby needs, and to stimulate his or her five senses regularly. This is also a time when the child is fast absorbing information and is extremely eager to learn.

Children grow and mature faster than parents think. The human brain rapidly starts developing soon after birth. At the age of 6, 70% of the brain is developed, and at around the age of 10, almost 90% of the brain is developed. To make corrections or changes later on will prove to be an incredibly hard task, and great effort will be needed for it.

When the right brain is developed well together with the left brain, the mind will be raised to a high level of potential. Please believe in those innate abilities your child is born with, by loving him or her, with the right mentality.

There will be parents who, upon learning the right approach, will make full use of it in rearing their children. There will undoubtedly be others who, not wishing to go so far, will still wish to develop their child’s potential so as to enable him or her to lead a composed, relaxed school life.

I hope from the bottom of my heart that each and every parent will be motivated to enjoy parenthood and be able to draw out the splendid potential each child naturally possesses and will actively participate in the 21st Century.

Professor Makoto Shichida
Founder
The Shichida Method™

**Types of Programme**
- Pre-Junior Level (Baby - 6 years old)
- Junior Level (Primary 1 upwards)
- Classes are organised according to stages of brain development.
- Each lesson provides different game-like activities to stimulate many parts of the brain with the focus to pull out the innate abilities in a natural state of mind.

**Time Slots**
- 8.45 am - 10.00 am
- 10.30 am - 11.45 am
- 12.15 pm - 1.30 pm
- 2.30 pm - 3.45 pm
- 4.15 pm - 5.30 pm
- 6.00 pm - 7.15 pm

Choice of classes on particular weekdays and full weekends. Weekly evening classes are available only at certain locations.
- 6.45 pm - 8.00 pm
- 8.15 pm - 9.30 pm

**Benefits & Privileges**
- Bursary/Scholarship Awards
- Complimentary Yearly IQ Screening
- Regular Brain Development Assessment
- Genius Club Memberships
- Brain Olympics Awards
- Professional Parenting Workshops
- Home Practice Guidance Sessions
- Tensai Club Membership

**Course Schedule**
- January to March
- April to June
- July to September
- October to December
(6 - 8 months early registration is advised)

**Programme Details**
- Programme is open to children aged 3 months and above.
- Classes are organised according to age groups.
- Small class size (4 - 6 children).
- Duration of each class is 75 minutes (once a week).
  - 5 mins Welcome Routine
  - 55 mins The Shichida Method™ Lesson
  - 15 mins Child Activity / Communication with Parents
- There is no replacement lesson for absence.
- Each training period comprises 12 weeks.
- One week break between each period.

**Course Requirements**
- A brain education course for parents is compulsory.
- Continuity on the programme over a longer period is advised.
- One parent will accompany the child for lessons.
- Regular home practice is necessary for individual progress. Results may vary.
- A placement screening test is required in particular circumstances.

**Course Information**

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01 The Shichida Method™
02 Introducing Professor Makoto Shichida
03 Focus of The Shichida Method
04 The Law of Diminishing Ability
05 Understanding the Left & Right Brain
06 Children Learn Photographic Memory from Young
07 Success Beyond Imagination
08 Definite Goals of The Shichida Method
09 Ordinary Children with Extraordinary Abilities
10 Features of The Shichida Method
12 Brain Champs... for A Good Life
13 Thousands of Parents Feel the Difference
14 Leading Brain Training System
15 No. 1 Brain Development Programme
16 What Shichida-Trained Children Reveal
17 Course Information
The marvels of the Right Brain was first known to the general public in 1981 when Professor Roger Sperry of California Institute of Technology received the Nobel Prize in Medicine and Physiology for his research. He discovered that the Left Brain and Right Brain have different functions. However, Professor Makoto Shichida has been conducting his own research on educational methods for preschool children since 1951 in Japan.

In 1978, three years before Professor Roger Sperry’s discovery of the functions of the right brain, Professor Shichida became the first person to emphasise the importance of harnessing innate abilities in the right brain. His work which took more than 40 years of research and development won him a distinguished recognition award from The World Science Council in 1997.

To parents who have seen this award, they know they have come to the right place. The Shichida Method™ is no ordinary programme and is offered to the public only through specially licenced centres out of Japan.
Introducing Professor Makoto Shichida

“I have found Prof Shichida to be a loving, compassionate man. He deeply loves children and has been willing to keep an open mind to make these unanticipated discoveries about learning the right-brain way. The right-brain activities that I observed were game-like, taking no more than a few minutes each, held the children’s interest, looked like fun, and seemed to build on innate abilities. Many of his pioneer batch are now adults with phenomenal abilities. It behooves us to keep an open mind and to further investigate these phenomena. It is hard to ignore the magnitude of this evidence, whatever the scientific explanations may turn out to be.”

Prof C. Matthews
USA

Professor Shichida is leading a worldwide revolution in changing the way we understand children, their brain capabilities, and their learning potential. Born in 1929, he is a well-known public figure in Japan for his numerous contributions to brain research and his achievements.

To date, he has written close to 200 books (in Japanese), some of which remain on the bestsellers list in Japan. Professor Shichida holds a doctorate in education and is a fellow of the International Academy of Education and an advisor to the Japan Mathematical Certification Association and as well as Japan Aviation School. He was presented the highest Honourable Merit Prize by the World Science Council in 1997 and the World Peace Prize in 1998. Prof Shichida was also awarded a Grand Knight title and holds the title of ‘Sir’ in his honour.

In 2003, he was conferred the Swedish Academy for Health and Medical Sciences Grand Prize and the prestigious Higashi Kuninomiya Invention Award. The Higashi Kuninomiya Invention Award is attributed to his efforts in promoting inventions. This invention award is given to people who, for many years, place emphasis on developing creative ideas and intelligence quotient (IQ). He was further honoured with another PhD in Psychology for his contribution to child development in 2004.

Professor Shichida has explained that he uses the term right-brain education to describe his curriculum methods because in Japan, most education is left-brain. The use of this term in Japan is to highlight that his approach to learning is different and distinct from traditional education routes which utilises a more left-brain, linear approach. However, he recognises that the right and left brain are not so easily compartmentalised and that they work together in the many ways which he calls hemispheric synchronisation. According to his findings, the mid-brain is his focus as it reveals many aspects of hidden potential.

According to his observation, children are tapping powers we never knew existed. Watching them rapidly memorising enormous amounts of information and recalling with precision and understanding, predicting future events, improving their athletic ability, etc. will revolutionise conventional approaches to child-raising in the 21st Century.

Prof C. Matthews
USA
**WHY START EARLY**

The left and right brain develop in a certain order. At first, the right brain is dominant between age 0-3. The right brain conducts passive thinking through the intuitive image function which means things that are once seen or heard can be recreated with an image. At around the age of three when logical and linguistic thinking are starting to advance, the dominance will shift from the right to the left brain. At six years, a child’s linguistic thought processes will gain dominance. This is why the learning capability of adults is extremely limited.

Dr Yoshiya Shinagawa who is a cerebral physiologist famous for his work on the right brain explains that the learning ratio between the left brain and the right brain is one to a million. Unfortunately, there is a mechanism that prevents us from using the Right Brain circuits regularly.

**BABIES ARE READY TO LEARN**

Research on newborns has made rapid progress in the last twenty years. Scholars now recognise the following facts about newborns in the period of subconscious brain dominance.

- Babies have high-level brain functions.
- Babies are genius at communicating.
- Babies have superior abilities even before they begin to learn.
- Newborn babies already possess conversational abilities.
- Babies remember their birth.

**DRAWING OUT 6 SPECIAL INNATE ABILITIES:**

1. Superb Intuition Ability
2. Photographic Memory Ability
3. Computer–like Calculation Ability
4. Perfect Pitch Music Ability
5. Multi Language Acquisition Ability
6. Image Healing Ability

**AGE 0-3 IS THE RIGHT BRAIN PERIOD**

- The brain develops from the right side to the left side.
- The information received by the child when he was in his sub-consciousness state forms his character, nature and talent.
- The right brain learns through images.
- The right brain is also known as the brain of sensitivity.

**DUAL CHARACTERISTICS OF THE BRAIN**

It is generally believed that thought takes place in the frontal lobe, that is, in the revealed consciousness. In reality, real thinking and superb creativity come from the subconscious.

The subconscious chooses various information out of stored memory, processes it through a complex composition, and transmits it to the revealed consciousness.

- Right brain is the brain of subconsciousness and unconsciousness.
- Left brain is the brain of consciousness.
Thanks to appropriate early education, she acquired perfect pitch by the time she was 3 years 8 months old. Now, she is in fifth grade. She can play many instruments including the piano, violin, electronic organ, koto or the Japanese harp, and drums. She participates in many music competitions at the prefectural and national levels. She has received a great number of prizes.

My daughter does not practise half as much as some of the other children because her right brain is so developed. She can master a compulsory piece for a competition in just 2 days.

My daughter now loves composition. She has composed a surprisingly large number of pieces and plays them for us. When I ask how she composes a piece, she says, “The music comes into my head naturally. I just copy it onto paper.”

Mother of M.K. (10 yrs old), Japan

She plays the piano. She does not need to practise so much to play correctly. Her piano teacher is always amazed. She can swim one kilometre easily. She is an enthusiastic jogger. She runs three kilometres at 6.30 every morning. She also enjoys playing soccer three times a week.

Mother of S.Y. (Japan)

“I hope that future education will let children think carefully about the ego, the true nature of the Universe and the meaning of our life rather than just learning knowledge. It is important to establish an educational style that recognises a child as a human rather than ignoring a child’s individuality. It is also important to raise children who have their own independent will and opinion by giving love, praise and maximise the work of the mind.”

- Prof Makoto Shichida
THE LEFT BRAIN EDUCATIONAL METHOD teaches knowledge. This is often the main focus of preschool, primary school education and subject-based enrichment programmes.

Many children and students still suffer from learning problems according to research scientists.

Problems faced by Normal Children in Learning
- Poor Conceptualisation
- Poor Speller
- Poor Speed & Inaccuracy
- Under Convergence (blank look)
- Poor Spatial Understanding
- Short Visual Attention Span
- Poor Hand-Eye Coordination
- Sloppy or Forgetful

EDUCATION FOCUS
- Preschool (1 - 6 yrs old)
  Focus more on input and not the quality of output.
  Less attention is paid to the quality of photographic and auditory memory, imaging ability and the 5 innate senses.

• Primary School (7 – 12 yrs old)
  Focus more on output and not the quantity of input. In later schooling, the emphasis moves towards the quality of output; can you read well, write well, draw well, speak well and perform well in exams?

• The Shichida Method™ (Age 0 onwards)
  Believes in the Quantity & Varieties of Input (via right brain circuits) to produce High Quality Output (via left brain circuits) resulting in drawing out innate abilities.

THE RIGHT BRAIN EDUCATIONAL METHOD draws out the ability that a person originally has. There are 6 innate natural abilities which can be drawn out using The Shichida Method™. When these abilities surface, the child will be able to learn with ease.

“I can copy a page into my head if I look at it for an instant. I then read it in my head, even though the book is closed.”

Mihara, 7 years old
In January 2007 when Mustaqim was 2 years 5 months old, my husband and I decided to send him to the Shichida classes after hearing lots of interesting stories from our friends about their kids who are also in Shichida classes.

My husband and I have been reading books to him when he was still a baby and we realised that he really loves books and it can actually calm him.

After 4 months in Shichida, I realised that his memory ability has tremendously increased whereby he can remember every word from his favourite books and is able to read those lines correctly from the first to the last page. I was surprised to learn that he is able to read those lines that appeared on different pages correctly though I intentionally skipped the pages. This is amazing as I was the one reading those books to him repeatedly but still fail to remember those lines without looking at it! He loves books and will beg me to keep on reading books to him and when I am reluctant to do so, he will say “mummy, read for me please...” in his sweetest voice and I will drop everything and read to him.

Mustaqim can remember the poems given by his sensei and happily recite them to his relatives and myself. He can also remember nursery rhymes easily. One day when he was playing alone, he suddenly sang a few lines of my favourite English song. I do not have to sing that song alone anymore while cooking as I have a duet partner.

Another great progress is in his social skills; he is always the first one to start conversations with people. Every time we drive pass the guard house to our residence, he is now the one to waive and acknowledge the guard.

It has been a fantastic journey in my life to witness how intelligent, independent, and caring my son has become. My husband and I honestly hope that The Shichida Method™ will mould him to be a better person.

Mrs Mubashir

Fidelia was slow in learning to speak and started to speak at the age of two and a half years old. At age 3, she had difficulties in learning; her motor skill and her social skill were poor. She was also extremely shy and lacked confidence.

Having been with The Shichida Method™ for 2 years, she demonstrated confidence and competence in her learning abilities and her social skill; she is able to interact with children as well as adults. She is able to read independently and can concentrate on a given task without being easily distracted. She has a superb memory and is able to recall the sequence of events and stories. Besides her high academic proficiency, she is a very independent girl who knows how to carry out her routine with little or no guidance. The Shichida Method™ has stimulated her potential and groomed her into a high performer. This makes her learning life easy and happy. My hubby and I are very pleased with The Shichida Method™. Here, we would like to take this opportunity to thank all the instructors who have showered her with love.

Mrs Chan

The important thing is for parents to have confidence in your child’s ability. Once you stress a child, you cannot open up his heart. When he closes his mind and heart, he cannot use his brain well.”

- Prof Makoto Shichida

Children Learn Photographic Memory from Young

- Shichida Genius Awards

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Parents do not have to be driven to despair when their children are diagnosed with Down Syndrome, mental retardation or autism. If they can receive an appropriate education from birth, there is a good chance they can function normally by the time they reach school age. Sometimes they even achieve an I.Q. of 120-140, exceeding other normal children in school. This is possible because all children under three years of age have a magical brain capacity.

A Mother’s Report

I am a mother of a 21 month old suffering from Down Syndrome. Our child is progressing at an amazing speed everyday. We see him every day and can see remarkable changes in him.

I cannot help admiring the effect of right brain education even with an impaired child. I must express my greatest gratitude to you, Professor Shichida. My son can sometimes hold up his torso with his four limbs, but generally the lower half of his body is still weak. I am trying to take it easy because weak muscle tension is characteristic of an impaired child. Anyway, we have been working hard to improve his muscle power and physical strength. I think this workout has benefited him greatly.

Similarly, his intellectual growth is so advanced that it is almost hard to believe he is impaired. He has an excellent memory. We only need to teach him any word by using the picture cards, and things around us a couple of time for him to know their names. He remembers the words he has learnt once. His vocabulary has increased to about 200 words. Especially during the last one or two months, his linguistic progress was remarkable. I am thoroughly impressed by the power of your education method.

My son is 0 months old now. He suffered from meningitis when he was 7 days old and part of his brain was badly damaged due to a virus/bacteria infection. He joined the Shichida class in April 2004 and since then, his progress has been fantastic. Last month when I brought him for a medical check up, the doctor was surprised at his progress. My boy is now like a normal baby and no one can tell he had actually suffered from severe brain infection before.

In fact, our doctor is so impressed that she wanted to find out what we have done right to stimulate him as she wants to tell her other patients’ parents to do the same. As such, I have introduced The Shichida Method™ to my doctor.

- Mr Choong

Success Beyond Imagination

“Once the pathways are established for right-brain functioning, a child can learn anything. This is an important distinctive and unexplained phenomenon Prof Shichida discovered from his children. Once the right brain is developed, learning then becomes automatic. He theorises how this process might work in the brain: ‘... the nerve cells of the brain, which are used to function, become sensitive suddenly. Swift information flow stimulates the nerve cells connected to the visual and auditory centres in the brain and brings about chain reactions between each and every nerve cell one after another. This process activates the entire brain which then can attain its full potential’.

He has found that children with brain disorders to the left brain can still activate the right-brain ways of learning. He has had some notable success working with Down Syndrome children using this speed-learning approach.”

- Prof C. Matthews

USA
I am a single mother by choice and have adopted two beautiful children, my son Brendan (now 5) and Alicia (1 year) in the hope of giving them a better life that they may grow up and contribute to society in a positive way.

Brendan started The Shichida Method™ since he was 18 months old. I do not have a fantastic story to share in terms of his extraordinary achievements compared to some kids, for me it is the value of your method which has enriched not only my son but myself in being a good parent to my children. Time and again, I am so grateful for your wisdom in parenting. I have faith and know that, in his own time, the genius in him will sprout and he will contribute and add value to society.

The little bits of him showing a Shichida child, that he has compassion and a caring nature, speaks volumes to me. It was because of The Shichida Method™ that I had the courage to adopt another child, Alicia, knowing that I am on the right track to give guidance to these two beautiful angels.

I wish to thank you from the bottom of my heart for having touched our lives in such a beautiful way and that I am honoured and privileged to be living my life with such awesome knowledge and that my journey as a parent to my children is such a joyful one.

Julie

Our son started talking at around one, and by 15 months old, was able to express many things verbally. By 18 months, he started picking up songs and singing as well! His granddad helped take care of him, talking and singing to Tarun. After listening two or three times, Tarun could recite the songs very well!

We observed him repeating everything we taught him. By 18 months, he could reproduce everything effortlessly. We started teaching him alphabets, numbers, months of the year, days in a week, names of flowers, fruits, and vegetables... and he remembered everything! Also, at that age, he memorised up to 50 of the bedtime songs and stories from his granddad. We enrolled him in The Shichida Method™ to accelerate his memory ability for an hour every Saturday, we are presented with innovative ways of teaching him anything and everything under the sun.

Mrs Shankar

Definite Goals of The Shichida Method™

• To induce the hidden human possibilities;
• To enhance well-balanced development of the body and mind;
• To nurture sharp sensitivity;
• To instil rich creativity;
• To live on the principle of universal love and harmony;
• To contribute to society with a sense of oneness.
I was a little over one year old when I entered the Shichida programme. Now I am a Primary Six student. The weekly Shichida lessons are very enjoyable and important to me. I appreciate that I can be in this course. I feel grateful to be able to learn so many things here.

Among all the activities in the Shichida lessons, I love ear memory best of all. Currently I am able to remember 40 to 50 pages by listening. It is very easy to recall what I have heard in my head. Even after I returned home from lessons, I can recall all 40 or 50 pages just by running a “video” in my head. In the same way, I can easily remember geographical names and names of historical people in my social studies classes.

The second activity which I love is image training. If I image before playing sports, I can see the moves of my partners in advance. Here are some examples. When I play basketball as an Extra Curricular Activity, I can predict, most of the time, the next moves of teammates and opponents. When I play baseball and get to be in the batter box, I can predict the pitcher’s moves and act accordingly. If I image the outcome before I hit or throw, things will turn out just as I have imaged. This happens many times. In Taekwondo classes which I attend twice a week, I know where my partner is going to attack and dodge accordingly.

My instructor explains in great detail, ways to make use of our ability in daily life and how to be useful adults when we grow up. He often said that it is good to be able to engage in a job which can help others. I hope that I can also be a useful person. I would like to be a spaceman when I grow up. For this purpose, I will try to improve my English, memory ability and imaging ability. When I become a spaceman, I will do research on the universe, the Earth and stars in other galaxies besides the Milky Way.

I have only half a year left in the junior course. I will work hard to enjoy myself and accomplish more things in life.

Hirata Hayato

My child is in third grade. She is always a top student in school. She can finish her homework during the recess period with no problem. Her teachers are puzzled why she can finish anything so fast correctly. She reads many books before going to bed using the speed reading technique. She watches news on TV. Since she memorises what she sees as images, she is able to retain more information than adults do.

Mrs Sato

“The purpose of education in the future will not be to create people with heads crammed full of knowledge, but to rear children who know how to efficiently use the whole brain. Rearing children with enormous ability, rich creativity, and the capability to make use of a high proportion of their brains should be the goal of child rearing.”

- Prof Makoto Shichida
THIS EDUCATIONAL SYSTEM BALANCES THE LEFT & RIGHT SIDE OF THE BRAIN

The characteristics of the programme

- The right brain creates new circuits through the input of large amount of facts presented in unique repetitive ways to allow the brain to and use its automatic processing function.
- We emphasise on the training of five innate senses which is the foundation of developing right-brain abilities. This innate sensory circuit is distinct from the left-brain senses.
- We focus on the quality of memory to develop rich association of information received resulting in great imagination power and rich creativity through high speed mass memorisation function.
- We maintain the desired rapid speed to foster fast response and thinking power, and an ability to receive and memorise images instantaneously as a result of the intuitive image function.
- We inspire children who can overcome the hurdle of natural talent (IQ of 140 pts) reflecting a higher quality of thinking.
- We guide parents on how to foster their children’s abilities.
- We stress on home training, social interaction and personality development.

My child joined the programme at 2 years old and at age 6, we are very impressed with her excellent memory and her IQ of 186. We are very confident that The Shichida Method™ has brought out the potential of our children and prepare them to live out their dreams fully in whatever path they choose.

Mrs Lim

Our second child started attending Shichida Method when she was 8 months old. After evaluating The Shichida Method™ for about 1 year with our first child, we believed that the method is effective and hence, we enrolled our younger child without further delay. Indeed, she has shown remarkable achievements. Before the age of 2, she was capable of speaking in short full sentences, saying names of objects in both Tamil and English, and pronouncing words with 3 syllables.

Mdm Thangaras

“I believe that to raise children who will be capable of soaring up into the 21st Century, it is necessary for us to wake up to the fact that unknown and unexplainable abilities do exist. And it is necessary to put new methods of education into practice that will develop these special abilities.”

Prof Makoto Shichida
I want to thank you very much for your method as it has really helped in educating my 4-year-old daughter, Emily. She truly enjoys your method of learning and has never missed a single lesson. For your info, Emily participated in an invention contest organised by MINDS (Malaysia Invention and Design Society) and won a special award for her invention, a multipurpose musical potty. What impressed us most is that she was able to give presentations and demos about her invention in public confidently.

Mr Haw

I cannot express my gratitude enough in words for the benefits your programme has given to my daughter and my family. It has paved the way for her to hold the Malaysia Book of Records for “The Longest Distance Swam by a Toddler” (She did 50 metres Olympic Pool at 2 years 3 months old). Thank you very much!

Mrs Kam

To me, my daughter Zahra is an amazing little girl. She joined The Shichida Method™ at 6 months old and loves coming to class.

Zahra is a positive and happy child. She is confident, independent and assertive. She is a fast learner too.

At 1 year old, she can count to 10 and sing in perfect pitch. She can sing her nursery rhymes very confidently after hearing it only a few times. In fact she sang melodies before she even learnt to speak!

Her physical development is also good. She can run sturdily on her feet and dances well to music. I believe she is unique and truly special.

She has a wide vocabulary of around 150-200 words and can sometimes string sentences with 3 words.

Our family members are enchanted and amazed by her abilities as she is only 1 and half years old. Zahra is usually the centre of the family’s entertainment. My husband and I feel so blessed to have Zahra as our daughter.

Mrs Jamaluddin

“You are using your superb senses now. But there are five more abilities in you. Why not try to improve on them as well.”

- Prof Makoto Shichida

Equations solved by A.T., Nagoya (age 2 years 8 months)
My son, Yun Chai started attending class at The Shichida Method™ at 5 years old and at Primary 2, I can’t help but notice that he can understand concepts meant for primary 5 or 6 students. In class, the teacher nominated him as a leader to help the weaker students in their schoolwork. For example, if he needs to learn Chinese idioms, I just need to flash those words to him a few times and he will remember them well. Due to perfect hearing, he can reproduce a tune on the harp after listening to it once. All his teachers find it a joy to teach him.

Yun Chai wanted to learn the harp at the age of 5. In 2004, at the age of 7, he came in 3rd in the junior division at the 16th Nippon International Harp Competition. This was held in Soka City, Japan. It was one of the prestigious harp competitions. He was the youngest participant and also the youngest winner in the history of an international harp competition. At a special invitation by President S R Nathan, he performed at the Istana State Banquet for Queen Elizabeth II in March 2006.

He likes table tennis. After two lessons, due to his fast reactions, he could stroke really fast and well. The most amazing thing is that he could also do wave reading, i.e., understand the content of a book in less than a minute.

We enrolled Ting Yuan in The Shichida Method™ programme when she was 4 years old. It has been three and a half years since then and we are very happy and satisfied with her progress. She has developed into a confident and happy kid with lots of positive energy. She loves and enjoys attending the Shichida classes.

Ting Yuan loves music and enjoys playing the piano and electone. We believe those Shichida exercises used to stimulate the development of the right brain has assisted in enhancing her musical talent. Although she is only 7 years old, she is currently preparing for her ABRSM Grade 5 piano practical examination.

In school, she was chosen as a Student Leader in the beginning of the year and was selected by her form teacher as the Model Pupil for her class in Term 4. She is also given the task of coaching the weaker pupils in Chinese due to her knowledge of the subject as well as her willingness to share and take care of others. This willingness to share and care are key attributes of Shichida’s teachings.

A keen, fast and self-learner, Ting Yuan is always hungry for knowledge. She loves reading and could spend hours reading if we did not stop her. Neat and tidy in her work, she organises her own activities for the day and takes pride in her work.

We find the Shichida programme really fantastic. All you need to do is to follow up on what we need to do at home. Do it consistently because you may not see results immediately but after some time, the results will surface. To me, a lot of his achievements are due to his training in this programme.

Mrs Lee

She has learnt the Shichida spirit of being kind, caring and loving to all those around her. An optimist who believes that everyday is a happy day, Ting Yuan has brought a lot of happiness into the family.

We are indeed fortunate to have enrolled her in the Shichida programme.

Mrs Toy

“Use the abilities to make wise decisions. Use them to help people. Use them for discoveries and inventions. Use them for creative works and sports.”

- Prof Makoto Shichida
Jonathan joined the Shichida programme when he was two and a half years old. Over the past 6 years on the programme, he has continued to amaze us with his abilities and character.

Since nursery, Jonathan has consistently excelled in school. He spells perfectly and can recite a poem after reading it twice. He also enjoys solving puzzles and is currently practicing chess.

Now in Primary One, he has aced all the subjects, including Chinese. His teacher commented that he has the best attention span in class, being able to concentrate for long periods without being distracted. Because he finishes his work faster, he is tasked to coach the weaker students in class. He also enjoys group work in class.

He loves sports and outdoor activities. He is a strong swimmer and came in second when he took the Bronze test. He is a good sprinter. He also picked up rollerblading and was able to blade after one lesson. He loves to sing and enjoys playing the piano. He has an ear for music and can play a simple song by ear.

The one thing that stands out about Jonathan is that he has extremely good EQ. He is able to handle people well. From babies, to toddlers, to adults and grandparents, he knows how to be sensitive and exhibit the appropriate behaviour to them. He is tender-hearted, and has a loving, generous and giving heart. He will not hesitate to give away the last bite of his favourite food, or the last scoop of ice cream. As such, he is very popular in school and is the favourite among our relatives. He recently won the Star Award in school for good behaviour.

Jonathan is disciplined and self-controlled. He is able to deny himself play till his work is done. He has strong determination, and does not give up easily. Even when he is clearly losing, he can persevere through a chess game for two hours, not willing to bow out. He is also hardworking, and willing to go the extra mile. As he enjoys reading, he reads extensively on all subjects. He has good general knowledge outside of the classroom.

I myself have also benefited from The Shichida programme. I have learnt that unconditional love is the way to open a child’s heart and mind. I now understand the importance of touch, a gentle pat, a loving look, an encouraging word. Only when a child is happy and relaxed, then I can reach into his inner self, connect with him, and draw out his potential. Parenting becomes a joy, not a burden! Having Jonathan is one of the greatest blessings from God.

I am confident and know that Jonathan will be successful in whatever he puts his heart to. Success encompasses more than financial wealth. In a broader view, success is also having peace of mind, being happy and contented, knowing that we have given our best. With hard work and perseverance, I know he will achieve whatever his heart desires. Our role as parents is to guide him in the path of righteousness, nurture him and draw out his potential as he grows up. I look forward to the day when he can make meaningful contributions to society.

Mrs Teng
The evidence of children having 6 innate abilities in Japan is not a dream to parents now as you have realised it for us. Among all the training programmes in Singapore, yours is the most advanced.

I sincerely and honestly saw the results in my child who joined this programme at 3 years old and is now 9 years old.

My son was also a recipient of the Brain Olympics Awards and the Shichida Genius Award in wave-reading.

Now, Keane has amazing intuition, photographic memory and perfect pitch in music. He can also understand what he reads very easily without any stress.

In fact, we are happy that he knows how to relax and learn well. All these are achievable due to the successful development of the whole brain. His intuitive image ability is excellent as revealed in his artistic development too. His deep sensitivity helped him win the gold medal in an international art competition in 2007.

We as parents are glad that the time and money invested on our children has finally paid off and at the same time, we greatly appreciate the support and encouragement that you have given us.

Mrs Chua

Jocelyn Khoo, Executive Director of the Superachievers Group of Companies, has fulfilled her dream in becoming a Helping Professional in a value-added field upon which all learning was founded.

Being an entrepreneur since 1990, she was an early pioneer in the applications of brain research in education and wanted to address numerous areas of concern for human learning.

The Superachievers Group now comprises of The Brain-Based Schoolhouse, The Shichida Method™, Tensai and Brainatics. Tensai is centred around the development of brain-enhancement learning materials and Brainatics is a programme for developmentally-challenged kids.

A word from The Principal

Since 1999 in Singapore & Malaysia, The Shichida Method™ has created new awareness of the hidden potential of young children’s abilities never seen before. In Shichida, I found the answer. You have supported our efforts through The Shichida Method™ to recover our children, to recover an opportunity they have been waiting for and to recover the brain from the heart.

In working with Professor Shichida over the past years, I am greatly touched by his compassion and his achievements in changing the mindset of parents with normal as well as abnormal children. My professors in the US honoured him in these words, “If Maria Montessori is widely regarded as the leading educator in the 20th Century, Prof Makoto Shichida will be one who will lead us into the 21st Century.”

It is amazing to see the wonderful achievements of Shichida-trained children. When I share the results with research scientists, they were very excited. One of them even commented that no IQ tests in the world can measure the upper limits of Shichida-trained children.

Together with you, the parents, let us all be the best Human Engineers to draw out our children’s potential and contribute to our society through raising children who have a great heart and a brilliant mind.

Mrs Jocelyn Khoo
The Shichida Method™ is a proprietary right-brain training system with more than 40 years of research and 30 years of track record in Japan, involving special processes and materials created by The Shichida Educational Institute. The Shichida Method™ has grown phenomenally to be recognised as the Number One brain development programme. The Shichida Method™ also entered the Singapore Book of Records in year 2007 as the only programme that has the highest number of children below the age of two. The popularity of this programme has propagated a movement in young parents to explore what it takes to raise a superb child at the right time. From the thousands of personal stories and anecdotal evidence reported by parents on the programme, many now firmly believe in early sensory stimulation to draw out rich creativity and hidden innate abilities in children.

My daughter Su Ane is now 27 months old. Everyone who meets her always mistakes her for a 3 or 4 year old as she speaks and act like an older kid. Her linguistic and social skills are amazing.

I sent Su Ane to The Shichida Method™ when she was 17 months old. After classes in Shichida for 10 months, I noticed the tremendous changes in Su Ane’s learning abilities. At 19 months old, Su Ane had a vocabulary bank of 1000 words. She’s able to recognize numbers 1 to 100, read phonics and sing a mixture of about 50-100 nursery rhymes and lullabies. She is currently able to put together a 24 or 48 piece puzzle (for age 5 years +) independently in less than 8 minutes.

She started to speak in sentences within 4-5 words long when she was about 20 months old. Now, at 27 months, she can converse very well with adults. Her speech is about 80% accurate and she has the language proficiency of a 4-5 year old child.

She is also able to read story books on her own, and understand the contents of the story. She would normally read them out aloud, pointing to every word that she reads. After reading, she would relay to us the story from the beginning till the end in the right sequence. Su Ane reads about 5-8 books daily. At times she would keep asking us for more books until a point where we have to ask her to slow down. We also notice that she picks up concepts very fast and is able to remember or absorb almost everything that was being taught. Her memory is really astounding!

Her progress with picture cards is amazing. She could now follow and remember everything that was flashed to her after 2 times. Her learning speed is amazing. For example, she can remember and also read/pronounce all the 120 A5 sized famous people flash cards only after flashing to her in less than 2 weeks (i.e. about 8-10 times in total). Su Ane is also able to pick the right answers when she was shown complex equations on the dot cards.

With her memory you only need to tell her things once and she would be able to retain all that was taught for weeks or months, This, I must say is the result of The Shichida Method™.

Su Ane has good motor skills. She’s able to write alphabets A-Z, numbers 1-30, draw circles, triangles, draw horizontal & vertical lines and colour by herself.

My husband and I are both very happy with Su Ane’s progress at Shichida. We will continue to bring up Su Ane with lots of love, attention and patience so that we will have a future generation of responsible and caring geniuses...

Here, my husband and I would like to sincerely thank Professor Makoto Shichida for sharing with us his knowledge and research on bringing up and developing REAL GENIUSES...

Mrs Ng
What Shichida-Trained Children Reveal

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* International & National Award Winners

**CHEERS FOR SHICHDIA!**

Renee has been with the programme for almost 3 years now. The idea of enrolling her into the programme at a tender age of 5 ½ months old was to have an insight on how to better bond with her while bringing her up in a stimulating environment. We didn’t have any expectations from her back then. We just wanted to enjoy every minute of nurturing her. However, it didn’t take long for us to realise how amazing she is.

Before 2 ½ yrs old, she was able to use chopsticks. She could even draw various smiley faces using different shapes. Her cognitive abilities continued to soar - being able to follow simple and complex block formation with ease as well as enjoying other IQ related activities. She has a strong grasp of math concepts and possess a wide vocabulary.

After her third birthday, she progressed into completing a 50 picture memory game. I was first apprehensive about the whole idea but to my surprise, she was able to remember and recite them with just a few times of listening to the story while looking at the pictures. She’s able to memorise a poem and recite it with confidence after a short period of practice. The journey to discovering her potential as an individual has been an exciting one. As she continues her journey, we are here to embrace and support her in any way we can to bring out the very best in her. Cheers to The Shichida Method™ for helping us tap into her innate abilities.

Robert & Rebi Huber

Numerous materials for training are created by Shichida Educational Institute and Tensai Singapore.